

# Evaluation of the Instructor by the Supervisor

Instructor's Name: \_\_\_\_\_ Date: \_\_\_\_\_

In the column "Assessment", **1** = needs improving, **2** = satisfactory, **3** = exceeds expectations

	Comments	Assessment
<b>Instructor's personality</b>		
<b>Appearance</b> <ul style="list-style-type: none"> <li>• Attire</li> <li>• Cheerfulness</li> <li>• Hygiene</li> <li>• Punctuality</li> <li>• Bearing (physical and mental presence)</li> </ul>		
<b>Behaviour</b> <ul style="list-style-type: none"> <li>• Energetic</li> <li>• Enthusiasm</li> <li>• Capable of questioning himself</li> <li>• Knows how to command respect</li> <li>• Establishes a good relationship with the parents</li> </ul>		
<b>Communication</b> <ul style="list-style-type: none"> <li>• Welcoming (greeting, presentation of the activity, manner in which he presents himself to the participants)</li> <li>• Active listening (attentive to the needs of the parents and the children)</li> <li>• Expressive voice (intonation, power, speed)</li> <li>• Appropriate language (especially in the presence of children, use of key words)</li> <li>• Knows how to command respect</li> <li>• Relationship with his superior</li> </ul>		
<b>Instructor's ability to lead the Karibou® program</b>		
<b>Organizational skills</b> <ul style="list-style-type: none"> <li>• Prepares, sets up, hides and stores the equipment</li> <li>• Makes good use of the space (divided into two areas)</li> <li>• Appropriately spaces the motor skill equipment in the obstacle courses and the workshops</li> <li>• Uses all of the equipment listed on the period worksheets</li> <li>• Distributes surprises (items that make up the Child's Kit)</li> <li>• Ensures the participant's notebook is filled out and explains its relevance</li> </ul>		
<b>Observance of the program's content</b> <ul style="list-style-type: none"> <li>• Follows the Karibou period structure (start-up routine, main activities, supplementary activities, end routine, filling out the notebooks)</li> <li>• Puts his knowledge of the Karibou program into practice</li> </ul>		
<b>Leadership abilities</b> <ul style="list-style-type: none"> <li>• Correctly demonstrates and explains the activities and movements</li> <li>• Gives instructions clearly and precisely</li> <li>• Adapts the exercises according to the different levels of the participants</li> <li>• Demonstrates other possible movements that are easier or harder depending on the child's capabilities</li> <li>• Presents themed activities during the periods and is not afraid to look silly</li> <li>• Intervenes appropriately with the participants (manages problematic situations)</li> <li>• Shows adaptability and initiative</li> </ul>		



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Date: \_\_\_\_\_

<b>STRONG POINTS</b>	
<b>WEAK POINTS</b>	
Aspects that you need to improve before the end of the session	

\_\_\_\_\_  
Signature of the instructor

\_\_\_\_\_  
Signature of the supervisor